

Case studies and films from schools on the benefits and outcomes of global learning

The following films and case studies demonstrate how global learning can be delivered and why global learning is important. Provided by teachers that participated in the Global Learning Programme in England (GLP-E), these examples offer guidance on how global learning can support teaching across the whole school.

You can also see examples of how the GLP has been implemented across the whole of the UK via the [GLP case studies brochure](#).

Key Stage 2	Key Stage 3	Special Schools	Films
<ul style="list-style-type: none"> • Argyle Primary School, London (on developing a new whole-school curriculum) • Netley Primary School, London (on engaging pupils through the Global Goals) • Netley Primary School, London (on using the Gapminder World map) • Torriano School, London (on their Global Goals-based 'Planet under pressure' 2016 project) • Torriano School, London (on engaging pupils with relevant and meaningful issues to connect learning to the wider world) 	<ul style="list-style-type: none"> • Bishop's Hatfield Girls' School, Hertfordshire (on a sustainability project across KS2 & KS3) • Admiral Lord Nelson School, Portsmouth (on embedding the Convention on the Rights of the Child and the Sustainable Development Goals in whole-school and curriculum practice) • Downlands Community School, Sussex (on developing pupil voice) • Bay House School and Sixth Form, Hampshire (on the impact of the school's global curriculum on their pupils) 	<ul style="list-style-type: none"> • Ashley School, Cheshire (on their week-long 'Wider Perspectives' Fairtrade project) • Pitcheroak School, Worcestershire (on developing pupil voice) • Stubbin Wood School, Derbyshire (on developing cross-curricular activities based on an international visit) • Swiss Cottage School, London (on using global learning themes to help pupils reach important developmental milestones) 	<p>Hear from teachers on how embedding global learning both across the whole-school and in specific subjects has proved invaluable:</p> <ul style="list-style-type: none"> • Egerton Primary School, Cheshire on global learning as 'golden thread' (Download the video breakdown) • Global learning at Egerton Primary School • Get behind global learning • English by Fran Nantongwe, City Academy, Norfolk • Maths by Max Hogg, Oasis Academy John Williams, Bristol

<ul style="list-style-type: none"> • St Mary's C of E Primary School, Folkestone (on creative ideas on the Global Goals) • Armathwaite Primary school, Cumbria (on providing opportunities to develop pupil voice) • Bemerton St John C of E Primary School, Wiltshire (on organising a 'Good Neighbours Week' and embedding global learning in the RE curriculum) • Headley Park Primary School, Bristol (on using global learning to inject awe and respect for the world into the school and community) • Kingsbury Green Primary School, Brent, Greater London (on incorporating critical thinking into the curriculum) • Marcham C of E Primary School, Oxfordshire (on delivering a hands-on activities session for pupils) (zip file) • Granton Primary School, London (on investigating human rights through literacy) • Berrymede Junior School, London (on tackling extremism in a Year 6 literacy lesson) • Meadow Primary School, Cheshire (on their art and literacy whole-school project) 	<ul style="list-style-type: none"> • Kingsford Community School, Newham (on being a Confucius Classroom and preparing pupils for being global citizens) • Queensbury Academy, Hertfordshire (on using critical thinking techniques across the curriculum) • St Peter's Roman Catholic High School, Manchester (on nurturing a sense of caring for each other and the wider global community) • The Academy of St Francis of Assisi, Liverpool (on helping pupils develop an understanding of who they are in both a local and global context) • Sir John Lawes School, Hertfordshire (on using a chain reaction of catalysts to make global learning a core part of their vision and ethos) • Sir John Lawes Secondary School, Hertfordshire (on increasing pupil engagement and develop teamwork and leadership skills particularly among students in receipt of pupil premium funding) 	<ul style="list-style-type: none"> • Science by Sarah Eames, Sandfield Close Primary School, Leicestershire • Geography by Maria Larkin, Cardinal Newman Catholic School, East Sussex • RE by Ben Maddison, Southend High School for Boys, Essex • Citizenship by Roz Artist, Cherry Grove Primary School, Cheshire • Sustainability by Steve Davy, The Wroxham School, Hertfordshire • Watch five Leicestershire schools at a Global Conference Debate • Greenfield Community College, County Durham (video on sharing teaching ideas across a network of schools)
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<ul style="list-style-type: none"> • Saxon Primary School, Surrey (on enhancing learning and values through global issues) • St Werburgh's Primary School, Bristol (on using global connections across the curriculum) • Doddinghurst C of E Junior School, Essex (on an interview with Paddington Bear) (zip file) • Sutherland Primary Academy, Staffordshire (on helping pupils move towards a social justice mentality) • The Oaks Teaching School Alliance, Merseyside (on investigating global poverty and social justice) • St Nicholas of Tolentine RC Primary School, Bristol (on being a School of Sanctuary) • Merley First School, Poole (on creating a 'Global Friends Day') • Wheatcroft Primary School, Hertford (on an International Day of Peace art project) • Woodlands Primary School, Birkenhead (on working across initiatives – such as RRSA, Eco-Schools, ISA, etc) • Branston Junior Academy, Lincolnshire (on expanding their global learning work with 			
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<p>an Erasmus+ project)</p> <ul style="list-style-type: none">• Earlsfield Primary School, Greater London (on enabling their school and others to move forward on their global learning journeys)			
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